



University of Nevada, Reno  
**School of Medicine**

**MENTORSHIP IN THE SCHOLARLY CONCENTRATIONS PROGRAM**

***Statement of Understanding***

The mentorship of medical students by dedicated faculty is a central component of the new Scholarly Concentrations Program. Medical students have the opportunity to learn from experienced faculty in their field of interest, and faculty mentors have the opportunity to involve medical students in their research, advocacy and community projects. Ideally, these relationships will last for the duration of the scholarly concentration throughout the four years of medical school.

Documentation of a successful mentor-mentee relationship should be included in the students' concentration "portfolio" as evidence of important teaching and learning. Thus, this *Statement of Understanding* is meant to inform the creation of these essential relationships.

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The agreement to enter into a mentor-mentee relationship should be done with mutual understanding of expectations and roles. **The roles of mentor and mentee should involve equal and active participation including communicating, questioning, discussing, reading and sharing.** Mutual trust and respect should underpin the relationship.

Concrete issues of relationship duration and frequency should be outlined and agreed upon. Mentors and mentees should agree to meet regularly and ideally to continue the relationship across the duration of medical school. Together, the mentor and mentee should develop a "Scholarly Concentration Plan," outlining anticipated projects, potential course-work, and other milestones. The plan should also become part of the student's concentration "portfolio." Additionally, should either mentor or mentee feel the need to end the relationship for whatever reason, communication regarding this matter should be open, honest and respectful.

Specifically, the role of student mentee includes:

- Maintaining current contact information with mentor
- Scheduling meetings with mentor for initial discussion and discuss progress
- Providing information and discussing project and goals
- Communicating with mentor frequently
- Providing mentor with reports of progress regarding program requirements and milestones

Specifically, the role of faculty mentor includes:

- Providing guidance regarding student's summer project and other independent work
- Introducing student to key people and groups
- Encouraging student reflection on the field of interest during clinical rotations
- Participating in the evaluation of student's scholarly product(s)
- Communicating with mentee frequently

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Faculty Name: \_\_\_\_\_ Signature: \_\_\_\_\_